

Sunday

Date: 9/2/2025

Grad: K.G.2

Student total:

Present:

Absent:

T. 2- week (1)

( from 8.00 to 8.30 ) Reception – Breakfast – Warm up

Content / Windows		Theme	Chapter / Topic	Lesson / Activities	Time	Learning Outcomes	Activates	Teacher's Choices					
								Teacher Guide	Teaching Strategies	Questions / Modeling Resources	Digital Differentiation	Challenges	Math Journal
Math	How the world works	The first	61+62	From 8.30 to 10.00	<p>*participate in calendar math activities</p> <p>Count by ones and tens up to 32</p> <p>Use ordinal numbers first, second, and third.</p> <p>Identify and describe flat shapes: Circle, triangle, square, rectangle.</p> <p>Classify triangles and circles</p> <p>Compare triangles to circles</p>	<p>Ring the suitable answer</p> <p>a)Number of angles in the triangle (1,2,3)</p> <p>b) Number of angles in the circle(3,0,1)</p>	16:24	shoulder partner-zoo can-whisper	How many sides are in the triangle?				Circle the first square
English	How the world works	Unit 5 (my party)	p (2:9)/ L 1,2,3	From 10.00 to 11.30	<p><b>Objectives</b> :*To identify vocabulary for food in a picture (story). *To review colors.* To review number 1:5.*To listen, follow and arrange a picture story. To use drawings to narrate very short events.</p> <p>To listen to and sing along with a song.</p> <p><b>Vocabulary</b> :cake, ice-cream, pizza, salad, water yogurt</p> <p><b>Language</b>: Can I have some cake please?</p> <p><b>Materials</b>: student's book, p(2:9)- flash cards-CD- Unit 5 cut-out, Unit 5 poster.</p> <p><b>Life skill / values</b>: participation: Making a cake/Respect for diversity</p> <p><b>Closing</b>: Will learn about how to make a sandwich</p>		2:9	shoulder partner- role play	What is your favorite dish ?				Draw your favorite dish

Lunch Break 11.30 to 12.00


Arabic	كيف يعمل العالم	الطبيعة	(7) ص	From 12.00 to 1.30	<p>*يشترك في المحادثات الجماعية</p> <p>*يعبر عن مشاعره وفكره بطلاقة</p> <p>*تنمية استقلالية الطفل وتحقيق مسؤوليته الشخصية</p>	<p>* نشاط فكر وارسم واكتب (يتم تجهيز اربع اوراق كبيرة للبيئات ويتم تقسيم التلاميذ يطلب منهم رسم او كتابة ما يعرفونه عن تلك البيئات)</p>	(7) ص	نصف الصورة- التعلم الذاتي	ابن يعيش الجميل؟				ارسم البيئة الصحراوية
--------	-----------------	---------	-------	--------------------	---	---	-------	---------------------------	------------------	--	--	--	-----------------------

Ready to leave

Teachers Self Reflection	Exceeds Expectations	Meet Expectations	Sometime Meets Expectations	Below Expectations
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Grad: K.G .2**

## T. 2- week (1)

( from 8.00 to 8.30 ) Reception – Breakfast – Warm up													
Content / Windows	Theme	Chapter / Topic	Lesson / Activities	Time	Learning Outcomes	Activates	Teacher's Choices						
							Teacher Guide	Teaching Strategies / Questions / Modeling	Digital Resources	Differentiation	Challenges	Math Journal	Enrichment
Arabic	كيف يعمل العالم	الطبيعة	القصة المشتركة ص:8 (أريد أن أغير شكلها)	From 8.30 to 10.00	*تمييز مفردات القصة التي يستمع إليها. *اقرأ الكلمات الشائعة بالقصة	*نشاط (1)ضع دائرة على الكلمات المحددة و الموجودة في الجمل التي امامك *صل مفردات القصة بالصورة المناسبة	ص(8)	السرود القصصى	اين يعيش الدب؟				رسم البيئة القطبية
Math	How the world works	The first	L 63 +64	From 10.00 to 11.30	*participate in calendar math activities *Count by ones and tens up to 33,34 *Use ordinal numbers first, second, third, fourth, and fifth. Classify rectangles and squares *Compare rectangles to triangles and circles. Describe and create circles	Complete and circle the correct answer:  a)the order of the smallest triangle is (fifth, fourth, third) b) the order of the circle is (first, second, third)	25:32	Shoulder partner-zoo can -whisper	What is the name of the first shape?				Color the first and the third shape.
Lunch Break 11.30 to 12.00													
Multi – Specialty	How the world works	Welcome to our community	L (1) - p (40)	From 12.00 to 1.30	Consider what it is like to move to a new town Solve riddles about common places in town Create riddles about favorite places to visit in town	Read the story read a loud Share moves to town Share feels nervous Share wonders what is the town like	26:30	Shoulder partner	What does Sara feel in the story?		Non – discrimination citizenship		
Ready to leave													
Teachers Self Reflection		Exceeds Expectations		Meet Expectations		Sometime Meets Expectations		Below Expectations					

Tuesday

Date: 11 / 2 / 2025

Grad: K.G.2

Student total: Present: Absent: 

T. 2- week (1)

( from 8.00 to 8.30 ) Reception – Breakfast – Warm up

Content / Windows		Theme	Chapter / Topic	Lesson / Activities	Time	Learning Outcomes	Activates	Teacher's Choices						
								Teacher Guide	Teaching Strategies / Questions / Modeling	Digital	Resources	Differentiation	n Challenges	Math Journal
English		How the world works Unit 5 (My town) L 1:2 / p 2:3			From 8.30 to 10.00	<b>Objectives</b> :To identify vocabulary for places in a town from a picture-To number items in a picture- To use vocabulary for places in town. <b>Vocabulary</b> : fire station, hospital, park, police station, supermarket, school. <b>Language</b> :I am a teacher, I work in a school. <b>Materials</b> : student's book p(2,3), activity book p(2,3), flash cards, pencil, unit5 poster <b>Life skill / values</b> : self-management, cooperation and participation. <b>Closing</b> : Explain that in the next lesson they are going to learn about different jobs, transport		2:5	Shoulder partner	what's this?(bank- school...)	Class CD			What can you see in the picture?
Arabic		كيف يعمل العالم الطبيعية	لاحظ واكتشف ص(9:10)			From 10.00 to 11.30	*يكتب من اليمين الى اليسار ينطق الحركات القصيرة يكتب حروفا عربية يسمى الصوت الناقص فى كلمة منطوقة ويكتبها	*تتبع النقط ثم ضع الضبط المناسب . *اختر الصوت الاول من الكلمة. *لون ثم اكتب الحرف الاول من كل صورة. *كون كلمة.	ص(9:10)	الحوار والمناقشة	كون كلمات من الحروف (أ - م - ب)			تكوين كلمات من حروف محددة
Lunch Break 11.30 to 12.00														
Physical Education		How the world works	العب بأمان	الاول: ص(82:85)		From 12.00 to 1.30	يؤدى بعض الحركات الاساسية من خلال الفراغ الشخصى باتجاهاته المختلفة يعرف قواعد وقوانين الانشطة الحركية يحدد مصادر الخطر التى قد يتعرض لها داخل وخارج الروضة	*تدريبات متنوعة للاحماء *تتابع الانقاذ *لعبة الماء والنار *انشطة ختامية	82:85	التعلم بالممارسة – لعب الادوار – التعلم التعاونى	سر عكس الاتجاه	Class CD		ماذا نفعل عند الاشارة لقلاعلى
Ready to leave														
Teachers Self Reflection		Exceeds Expectations		Meet Expectations		Sometime Meets Expectations		Below Expectations						
		<div></div>		<div></div>		<div></div>		<div></div>						

Wednesday

Date:12 / 2 / 2025

Grad: K.G.2

Student total: Present: Absent: 

T. 2- week (1)

( from 8.00 to 8.30 ) Reception – Breakfast – Warm up

Content / Windows		Theme	Chapter / Topic	Lesson / Activities	Time	Learning Outcomes	Activates	Teacher's Choices					
Math	How the world works	The first	L (65)	From 8.30 to 10.00	*participate in calendar math activities *Count by ones and tens up to 35. *demonstrate understanding of ordinal numbers first through sixth- create flat shapes with varying side length	Activities : *complete: a) Number of sides in the rectangle is ..... b) Number of angles in the rectangle is.....	33:36	Shoulder partner	How many squares do you and your shoulder partner have all together?	Class CD			How many angles in the square?
Moral Values	How the world works	الشكر	نشاط تمهيدى ص(60:64) قصة (أكلة شهية)	From 10.00 to 11.30	*يحدد قيمة الشكر عند تلقيه هدية. *يتأكد من فهم أحداث القصة ومفهوم القيمة. *يدلل على أهمية قيمة الشكر فى حياته الشخصية	*نشاط تمهيدى :ساعد منى فى الوصول الى هديتها *نشاط تحفيزى قبل القراءة بالسؤال عن انواع الهدايا التى يمكن تقديمها لاشخاص مختلفة *اثناء القراءة للتأكد من فهم الاحداث- *بعد القراءة للتدليل على أهمية الشكر فى حياته	ص(9:14) العصف الذهنى – المناقشة والحوار	ماذا تفعل عند تلقى المساعدة من ادهم ؟	Class CD				اقترح اشكال للهدايا التى تقدم للشكر
Lunch Break 11.30 to 12.00													
Arabic	كيف يعمل العالم	الطبيعة	حرف الثاء ص(11:12)	From 12.00 to 12.45	*يميز العلاقة بين شكل الحرف وصوته *ينطق صوت حرف الثاءمع حركاته القصيرة *يميز شكل الحرف متصلا ومنفصلا *يقرا الكلمات الشائعة المتكررة	1)استمع وانطق ولون (تتبع ولون صوت(ث) 3)لاحظ ولون الصور التى تبدأبنفس الصوت 4)انطق وارسم Oحول صوت حرف (ث)المناسب 5)لون حرف (ث) 6(أ)اقرأ- (ب)استمع وتحدث	11:12	شبكة الكتابة فى الهواء	اذكر كلمات تبدأ بحرف الثاء	Class CD			تجميع صور لكلمات تبدأ بحرف (ث)
Multi – Specialty	How the world works	Welcome to our community	L (2) – p (41)	From 12.45 to 1.30	List important building and areas within the community Identify and use two –dimensional shapes *count up to 20 objects *compare two number within 20	Draw a circle around a window Draw a rectangle around a door Draw a local building	31:35	Shoulder partner	How many windows are there?	Class CD	Non – discriminant ion citizenship		Draw a school
Ready to leave													
Teachers Self Reflection					Exceeds Expectations	Meet Expectations	Sometime Meets Expectations	Below Expectations					

Thursday

Date: 13 / 2 / 2025

Grad: K.G .2 /

T2 -week (1)

student Total:

present:

absent:

( from 8.00 to 8.30 ) Reception – Breakfast – Warm up

Content / Windows		Theme	Chapter / Topic	Lesson / Activities	Time	Learning Outcomes	Activates	Teacher's Choices					
								Teacher Guide	Teaching Strategies / Questions / Modeling	Digital Resources	Differentiation	Challenges	Math Journal
English		How the world works	Unit 5 (My town)	L 3:4 / p 4:5	From 8.30 to 10.00	<b>Objectives</b> : To identify different jobs- To identify different work places- To identify different main of transport - To write words for jobs. <b>Vocabulary</b> : teacher, police, teller, police, pilot station, hospital, bank, taxi, metro, bus, train, <b>Language</b> :I am a( bus driver).I drive a (bus) <b>Materials</b> : student's book p(4,5), activity book p(4,5), flash cards, pencil, unit5 poster <b>Life skill / values</b> : : self-management, cooperation and participation. <b>Closing</b> : we will learn about where people work .		6:9	Shoulder partner	What's this? (Bank- school...)	Class CD		What can you see in the picture?
Arabic		كيف يعمل العالم الطبيعية	تابع حرف الثاء ص(13)		From 10.00 to 11.30	*يكتب حروفا عربية *يربط بين صوت الحرف وشكله يميز بين الحروف المتشابهة في الصوت يكتب كلمات بسيطة	*اكتب حرف (ث) *اكتب الحرف الاول مع الضبط *صنف الصور ثم اكتب الكلمة حسب الحرف الاول	13	عصا الاسماء	جمع صور لحرف الثاء			اكتب كلمات تبدأ بالثاء
Lunch Break 11.30 to 12.00													
Multi – Specialty		How the world works	Welcome to our community	L (3) – P (42)	From 12.00 to 1.30	Describe profession in transportation. Match transportation profession with tools. Practice using appropriate behavior when traveling from place to place		45:48	Calling sticks	Who drives the plan?	Non – discrimination citizenship		How do you come to school
Ready to leave													
Teachers Self Reflection		Exceeds Expectations		Meet Expectations		Sometime Meets Expectations		Below Expectations					
		<div></div>		<div></div>		<div></div>		<div></div>					